

## CME Accreditation

### Target Audience

This activity has been designed to meet the educational needs of pain management specialists, primary care providers with a clinical interest in pain management, psychologists, addiction medicine specialists, anesthesiologists, physiatrists, neurologists, surgeons, physician assistants, nurse practitioners, nurses, therapists, and healthcare professionals involved in the care of patients with acute and chronic pain.

### Educational Objectives

After completing this activity, the participant should be better able to:

- Discuss how brief and online behavioral treatments can be integrated across acute, surgical, and chronic pain practice settings.
- Identify the neural mechanisms supporting the modulation of pain by psychedelics.
- Distinguish the key clinical features of the Ehlers Danlos (EDS) / Hypermobility Syndromes 2017 diagnostic criteria.
- Utilize techniques to maximize placebo and minimize nocebo responses.
- Recognize the neurobiological rationale for using psychotropic medications as a catalyst for resilience and functional recovery in chronic pain.
- Discuss multiple movement impairment syndromes and classifications of the cervico-scapular complex.

### CME Credits

**Maximum of 15.50 total CME**

*The amount of continuing education credit may change as content is reviewed/approved*

**This activity is jointly provided by Medical Education Resources, Colorado Consortium for Prescription Drug Abuse Prevention, and Colorado Pain Society**



## **Accreditation for 3 Day Conference**



JOINTLY ACCREDITED PROVIDER™  
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, this activity has been planned and implemented by Medical Education Resources (MER) and Colorado Pain Society. MER is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

## **Interprofessional Continuing Education (IPCE) Credit**



This activity was planned by and for the healthcare team, and learners will receive up to 15.5 Interprofessional Continuing Education (IPCE) credit for learning and change.

## **Physician Credit**

Medical Education Resources designates this live activity for a maximum of 15.5 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

## **Nursing Credit**

Medical Education Resources designates this live activity for a maximum of 15.5 ANCC nursing contact hours. Nurses will be awarded contact hours upon successful completion of the activity.

## **Physician Assistant Credit**



Medical Education Resources has been authorized by the American Academy of Physician Assistants (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for up to 15.5 AAPA Category 1 CME Credits. Physician Assistants should only claim credit commensurate with the extent of their participation.

## **Psychologist Credit**



Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibility for the content of the programs.

### **Medication Access and Training Expansion (MATE) Credit**

Completion of this course will help satisfy the required hours of The Drug Enforcement Administration (DEA) CME requirements for the Medication Access and Training Expansion (MATE) Act. Total CME Credits TBA.

### **American Board of Internal Medicine (ABIM) Maintenance of Certification (MOC) Credit**



Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 15.5 MOC points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

### **Maintenance of Certification in Anesthesiology (MOCA) Credit**



This activity contributes to the CME component of the American Board of Anesthesiology's redesigned Maintenance of Certification in Anesthesiology™ (MOCA®) program, known as MOCA 2.0®. Please consult the ABA website, [www.theABA.org](http://www.theABA.org), for a list of all MOCA 2.0 requirements.

### **Disclosure of Relevant Financial Relationships**

Medical Education Resources ensures balance, independence, objectivity, and scientific rigor in all our educational activities. In accordance with this policy, MER identifies relevant financial relationships with its instructors, content managers, and other individuals who are in a position to control the content of an activity. Reported relevant financial relationships are mitigated by MER to ensure that all scientific research referred to, reported, or used in a CE activity conforms to the generally accepted standards of experimental design, data collection, and analysis. MER is committed to providing learners with high-quality CE activities that promote improvements or quality in health care and not the business interest of an ineligible company.