

This activity is jointly provided by Medical Education Resources, Colorado Consortium for Prescription Drug Abuse Prevention, and Colorado Pain Society

### **Target Audience**

This activity has been designed to meet the educational needs of pain management specialists, primary care providers with a clinical interest in pain management, psychologists, addiction medicine specialists, anesthesiologists, physiatrists, neurologists, surgeons, physician assistants, nurse practitioners, nurses, therapists, and healthcare professionals involved in the care of patients with acute and chronic pain.

### **Educational Objectives**

*After completing this activity, the participant should be better able to:*

- Discuss the pros and cons of medical cannabis use in pain patients and its societal impact.
- Describe common causes of sacroiliac joint pain and their treatments.
- Discuss the current and future roles of drug and non-pharmacologic treatments for neuropathic, cancer, and nociplastic pain.
- Discuss the initiation, monitoring, safety, and cessation of opioid medications for the treatment of pain.
- Explain the methods and strategies of cognitive behavioral therapy for pain and SUD.

### **Accreditation for 3 Day Conference**



In support of improving patient care, this activity has been planned and implemented by Medical Education Resources (MER) and Colorado Pain Society. MER is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

### **Interprofessional Continuing Education (IPCE)**



This activity was planned by and for the healthcare team, and learners will receive 16 Interprofessional Continuing Education (IPCE) credit for learning and change.

### **Physician Credit**

Medical Education Resources designates this live activity for a maximum of 16 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Nursing Credit**

Medical Education Resources designates this live activity for a maximum of 16 ANCC nursing contact hours. Nurses will be awarded contact hours upon successful completion of the activity.

**Physician Assistant Credit**



Medical Education Resources has been authorized by the American Academy of Physician Assistants (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 16 AAPA Category 1 CME Credits. Physician Assistants should only claim credit commensurate with the extent of their participation.

**Psychologist Credit**



AMERICAN  
PSYCHOLOGICAL  
ASSOCIATION

Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibility for the content of the programs.

**Accreditation Statement for Saturday only – held with the Colorado Consortium for Prescription Drug Abuse Prevention**

**Interprofessional Continuing Education (IPCE)**



This activity was planned by and for the healthcare team, and learners will receive 7 Interprofessional Continuing Education (IPCE) credit for learning and change.

**Physician Credit**

Medical Education Resources designates this live activity for a maximum of 7 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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### **Disclosure of Relevant Financial Relationships**

Medical Education Resources ensures balance, independence, objectivity, and scientific rigor in all our educational activities. In accordance with this policy, MER identifies relevant financial relationships with its instructors, content managers, and other individuals who are in a position to control the content of an activity. Reported relevant financial relationships are mitigated by MER to ensure that all scientific research referred to, reported, or used in a CE activity conforms to the generally accepted standards of experimental design, data collection, and analysis. MER is committed to providing learners with high-quality CE activities that promote improvements or quality in health care and not the business interest of an ineligible company.

