

CME Accreditation

Target Audience

This activity has been designed to meet the educational needs of pain management specialists, primary care providers with a clinical interest in pain management, psychologists, addiction medicine specialists, anesthesiologists, physiatrists, neurologists, surgeons, physician assistants, nurse practitioners, nurses, therapists, and healthcare professionals involved in the care of patients with acute and chronic pain.

Educational Objectives

After completing this activity, the participant should be better able to:

- Discuss the general principles of pharmacological and nonpharmacological treatment for chronic pelvic pain.
- Describe the clinical picture of lumbar spinal stenosis (LSS) with neurogenic claudication and its pathoanatomic correlates.
- Discuss cost, access, and medical policy influence on procedural sequencing in the treatment of low back pain.
- Apply the American Congress of Rehabilitation Medicine's diagnostic criteria for concussion/mild traumatic brain injury.
- Recognize the overlap of symptoms between whiplash-associated disorder (WAD) and post-concussion syndrome.
- Discuss ICHD3 criteria for cervicogenic headache.

CME Credits

Maximum of 13.50 total CME

The amount of continuing education credit may change as content is reviewed/approved

This activity is jointly provided by Medical Education Resources and Colorado Pain Society



Accreditation for 3 Day Conference



JOINTLY ACCREDITED PROVIDER™
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, this activity has been planned and implemented by Medical Education Resources (MER) and Colorado Pain Society. MER is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Interprofessional Continuing Education (IPCE) Credit



This activity was planned by and for the healthcare team, and learners will receive up to 13.5 Interprofessional Continuing Education (IPCE) credit for learning and change.

Physician Credit

Medical Education Resources designates this live activity for a maximum of 13.5 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing Credit

Medical Education Resources designates this live activity for a maximum of 13.5 ANCC nursing contact hours. Nurses will be awarded contact hours upon successful completion of the activity.

Physician Assistant Credit



Medical Education Resources has been authorized by the American Academy of Physician Assistants (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for up to 13.5 AAPA Category 1 CME Credits. Physician Assistants should only claim credit commensurate with the extent of their participation.

Medication Access and Training Expansion (MATE) Credit

Completion of this course will help satisfy the required hours of The Drug Enforcement Administration (DEA) CME requirements for the Medication Access and Training Expansion (MATE) Act. Total CME Credits TBA.

American Board of Internal Medicine (ABIM) Maintenance of Certification (MOC) Credit



Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 13.5 MOC points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

Maintenance of Certification in Anesthesiology (MOCA) Credit



This activity contributes to the CME component of the American Board of Anesthesiology's redesigned Maintenance of Certification in Anesthesiology™ (MOCA®) program, known as MOCA 2.0®. Please consult the ABA website, www.theABA.org, for a list of all MOCA 2.0 requirements.

Disclosure of Relevant Financial Relationships

Medical Education Resources ensures balance, independence, objectivity, and scientific rigor in all our educational activities. In accordance with this policy, MER identifies relevant financial relationships with its instructors, content managers, and other individuals who are in a position to control the content of an activity. Reported relevant financial relationships are mitigated by MER to ensure that all scientific research referred to, reported, or used in a CE activity conforms to the generally accepted standards of experimental design, data collection, and analysis. MER is committed to providing learners with high-quality CE activities that promote improvements or quality in health care and not the business interest of an ineligible company.